

PAUL T. VON HIPPEL

January 4, 2026

LBJ School of Public Affairs
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POSITIONS

Current

Associate Dean for Research	LBJ School of Public Affairs University of Texas, Austin	2022-
Professor	LBJ School of Public Affairs University of Texas, Austin Endowments: <ul style="list-style-type: none">• Spike! Terwilliger Professorship in Public Policy, 2024- Affiliations and courtesy appointments: <ul style="list-style-type: none">• Statistics and Data Science• Sociology• Population Research	2022-
Founder	Sauerkraut Learning, LLC, whose LearnNames software helps Teachers and TAs memorize student names and faces from their Canvas rosters.	2024-

Past

Academic Director	Tower Fellows program McCombs School of Business University of Texas, Austin.	2024-2025
Fellow	Wilbur J. Cohen Chair in Health and Social Policy	2019-2024
Associate Professor	LBJ School of Public Affairs University of Texas, Austin	2016-2022
Assistant Professor	LBJ School of Public Affairs University of Texas, Austin	2010-2016
Data scientist	JPMorgan Chase and CheckFree Corp, Fraud detection and risk management.	2006-2010

Statistician	Sociology and Population Research Ohio State University.	2002-2006
Postdoc	Cognitive and Systematic Musicology Lab Ohio State University.	1998-2001

EDUCATION

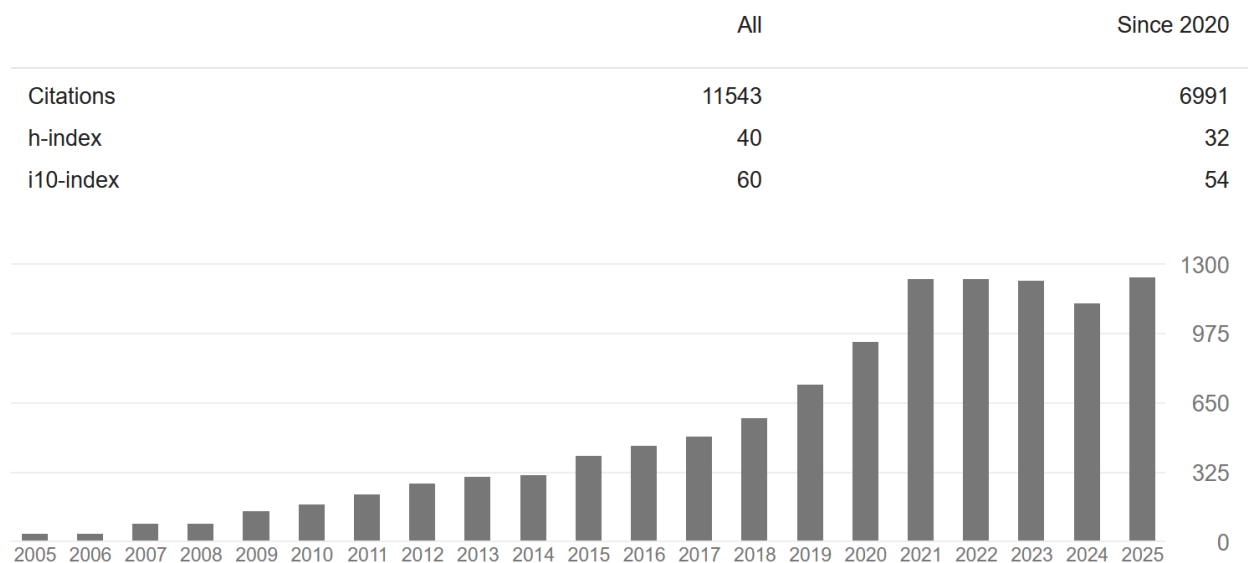
LearnLab Summer School	Carnegie Mellon University Science of learning and education technology	2022 summer
Mini-MBA	Abilitie Leadership Development	2020 Fall
PhD, Sociology	Ohio State University	2010
MS, Statistics	Ohio State University	2001
PhD, Psychology of music	Stanford University	1998
BA, Music	Yale University	1990

HONORS

Named to Sociological Research Association —an honor society for the top 3 percent of academic sociologists.	2025
Leo Goodman Award. “For contributions to methodology or innovative uses of methodology by a scholar within 15 years of the PhD.” Methodology Section, American Sociological Association.	2019
Honorable mention, James Coleman Award for best article. (For “Inequality in reading and math forms mainly before kindergarten.”)	2019
Winner (one of 5), annual <i>Obesity</i> Journal Symposium. The Obesity Society. (For “From Kindergarten Through Second Grade, US Children’s Obesity Prevalence Grows Only During Summer Vacations.”)	2016
Best poster award, Population Association of America. (For “Why are educated adults slim?”)	2012
James Coleman Award for best article. Education section, American Sociological Association. (For “Are ‘Failing’ Schools Really Failing?”)	2009
Clifford Clogg Award for best article by a graduate student. Methodology section, American Sociological Association. (For “Regression with Missing Ys.”)	2007
Columbus Literary Award for Fiction. \$5,000 Thurber House, Columbus, Ohio.	2007

PUBLICATIONS

Citations per year (from [Google Scholar](#))



Peer-reviewed journal articles (†student coauthor, ††postdoc coauthor)

1. von Hippel, P. T., & †Schuetze, B. A. (2025). "How not to fool ourselves about heterogeneity of treatment effects." *Advances in Methods and Practices in Psychological Science*, 8(2), <https://doi.org/10.1177/25152459241304347>.
2. Aczel, B., Barwich, A.-S., Diekman, A. B., Fishbach, A., Goldstone, R., Gomez, P., Gundersen, O. E., **von Hippel, P. T.**, Holcombe, A. O., Lewandowsky, S., Nozari, N., Pestilli, F., & Ioannidis, J. P. A. (2025). "The present and future of peer review: Ideas, interventions, and evidence." *Proceedings of the National Academy of Sciences*. <https://doi.org/10.1073/pnas.2401232121>
3. von Hippel, P.T. (2025). "[Multiply by 37 \(or divide by 0.027\): A surprisingly accurate rule for converting effect sizes from standard deviations to percentile points.](#)" *Educational Evaluation and Policy Analysis*.
 - Cited by the Council of Economic Advisors in the 2025 *Economic Report to the President [Biden]*.
4. von Hippel, P.T. & ††Bogolasky Fliman, F. (2024). "[Did child obesity decline after 2016 food reforms in Chile?](#)" *Pan-American Journal of Public Health* 48, 1-7.
 - Cited by the UK House of Lords in their 2024 discussion of a national obesity strategy.
5. von Hippel, P. T. (2024). "[The effect of smaller classes on infection-related school absence: evidence from the Project STAR randomized controlled trial.](#)" *BMC Public Health* 24, 83.

6. Harris, D. N., †Chen, F., †Martin, R.C., †Bernhardt, A.F., Marsicano, C.R., & von Hippel, P.T. (2024). "[The effects of the COVID-19 pandemic on educational attainment.](#)" *RSF: The Russell Sage Foundation Journal of the Social Sciences*, **10**(1), 152-180.
7. Workman, J., von Hippel, P.T., & Merry, J. (2023) "[Findings on summer learning often fail to replicate, even in recent data.](#)" *Sociological Science* 10(8), 251-285.
8. von Hippel, P. T. & Buck, S. (2023) "[Improve academic search engines to reduce scholars' biases.](#)" *Nature Human Behavior* 7, 157-158.
9. von Hippel, P. T. & Frisvold, D.E. (2023) "[Have states reduced child obesity by legislating more time in physical education and physical activity?](#)" *Milbank Quarterly* 101(1), 204-248. <http://dx.doi.org/10.1111/1468-0009.12604>
10. von Hippel, P. T. (2022). "[Is psychological science self-correcting? Citations before and after successful and failed replications.](#)" *Perspectives on Psychological Science* 17(6), 1556-1565.
11. von Hippel, P. T., and †Cañedo, A. P. (2021). "[Is kindergarten ability group placement biased? New data, new methods, new answers.](#)" *American Educational Research Journal* 59(4), 820-857.
 - Also available as *EdWorkingPaper* 20-204 <https://doi.org/10.26300/d33y-nh50>
12. von Hippel, P.T. & Bartlett, J. (2021). "[Maximum likelihood multiple imputation: Faster imputation and consistent standard errors without posterior draws.](#)" *Statistical Science* 36(3), 400-420. Also available as [arXiv e-print 1210.0870](https://arxiv.org/abs/1210.0870).
13. von Hippel, P.T. & †Hofflinger, A.Q. (2021). "[The data revolution comes to higher education: Identifying students at risk of dropout in Chile.](#)" *Journal of Higher Education Policy and Management*, 43, 2-23. Also available as an [SSRN working paper](#).
14. von Hippel, P. T. (2021). "Do collagen supplements reduce symptoms of osteoarthritis? Meta-analytic results do not support strong conclusions." *International Orthopaedics*, <https://doi.org/10.1007/s00264-021-05239-3>.
15. †Hofflinger, A.Q. & von Hippel, P.T. (2020). "[Missing children: How Chilean schools evaded accountability by having low-performing student miss high-stakes tests.](#)" *Educational Assessment, Evaluation, and Accountability*,. Also available as an [SSRN working paper](#).
 - Covered in *El Mercurio* (top newspaper in Chile).
16. †Hofflinger, A.Q. & von Hippel, P.T. (2020). "[Does achievement rise fastest with school choice, school resources, or family resources? Chile from 2002 to 2013.](#)" *Sociology of Education*, 93(2), 132–152. Also available as an [SSRN working paper](#).
17. von Hippel, P. T., & Huron, D. (2020). "[Tonal and 'anti-tonal' cognitive structures in Viennese twelve-tone rows.](#)" *Empirical Musicology Review* 15, 108-118.
18. Downey, D.B., ††Workman, J., & von Hippel, P.T. (2019). "[Socioeconomic, racial, and gender gaps in children's social/behavioral skills: Do they grow faster in school or out?](#)" *Sociological Science* 6.
19. von Hippel, P. T., & †Hamrock, C. (2019). "[Do test score gaps grow before, during, or between the school years? Measurement artifacts and what we can know in spite of them.](#)" *Sociological Science*, 6, 43-80. DOI: 10.15195/v6.a3

20. von Hippel, P. T., ††Workman, J., & Downey, D. B. (2018). "[Inequality in reading and math skills forms mainly before kindergarten: A replication, and partial correction, of 'Are Schools the Great Equalizer?'](#)" *Sociology of Education*, 91(4), 323–357. Also available as an [SSRN working paper](#).
21. von Hippel, P. T., & †Bellows, L. (2018). "[How much does teacher quality vary across teacher preparation programs? Reanalyses from six states.](#)" *Economics of Education Review* 64, 298-312. Also available as an [SSRN working paper](#).
 - Covered by NPR.org and [Chalkbeat](#).
22. von Hippel, P.T. (2018). "[How many imputations do you need? A two-step recipe using a quadratic rule.](#)" *Sociological Methods and Research* 49(3), 699-718. Also available as an [arXiv e-print](#).
23. ††Benson, R., von Hippel,, P.T., & Lynch, J.L. (2018). "[Does more education cause lower BMI, or do lower-BMI individuals become more educated? Evidence from the National Longitudinal Survey of Youth 1979.](#)" *Social Science and Medicine* 211, 370-377. Also available as an [SSRN working paper](#).
24. von Hippel, P.T., Hunter, D.J., & †Drown, M. (2017). "[Better estimates from binned incomes: Interpolated CDFs and mean-matching.](#)" *Sociological Science* 4, 641-655.
25. Brazendale, K., Beets, M.W., Weaver, R.G., Pate, R.R., Turner-McGrievy, G., Kaczynski, A.T., Chandler, J.C., Bohnert, A. & von Hippel P.T. (2017) "[Understanding differences between summer vs. school obesogenic behaviors of children: The structured days hypothesis.](#)" *International Journal of Behavioral Nutrition and Physical Activity* 14:100.
26. von Hippel, P.T., †Rutherford, C., & Keyes, K.M. (2017) "[Gender and weight among thoroughbred jockeys: Underrepresented women and underweight men.](#)" *Socius*, <http://journals.sagepub.com/doi/abs/10.1177/2378023117712599>.
 - Covered by [NBC Sports](#).
27. von Hippel, P. T. & ††Workman, J. (2016). "[From kindergarten through second grade, children's obesity prevalence grows only during summer vacations.](#)" *Obesity* 24(11), 2296-2300. doi: 10.1002/oby.21613
 - Covered in *New York Times*, *NPR.org*, and 133 other news outlets.
28. von Hippel, P. T., †Bellows. L., Osborne, C., Lincove, J., & Mills, N. (2016). "[Teacher quality differences between teacher preparation programs: How big? How reliable? Which programs are different?](#)" *Economics of Education Review* 53: 31-45. Also available as [SSRN working paper 2506935](#).
29. Lynch, J.L. & von Hippel, P.T. (2016) "[An education gradient in health, a health gradient in education, or a confounded gradient in both?](#)" *Social Science and Medicine* 154:18-27. Also available as [SSRN working paper 2583971](#).
 - [Comment](#) by Hessel, P., & Thomas, J.S., published online March 31, 2016.
 - Reply by von Hippel, P.T. & Lynch, J.L. published online April 13, 2016.
30. von Hippel, P.T., ††Scarpino, S.V., & †Holas, I. (2016). "[Robust estimation of inequality from binned incomes.](#)" *Sociological Methodology* 46(1), 212-251. Also available as [arXiv e-print 1402.4061](#).
31. von Hippel, P. T. & †Bradbury, K. (2015). "[The effects of school physical education](#)

- [grants on obesity, fitness, and achievement.](#)” *Preventive Medicine* 78: 45-51. doi:10.1016/j.ypmed.2015.06.011. Also available as [SSRN working paper 2688113](#).
- Covered on NPR “All Things Considered” (Texas edition), *Houston Chronicle*, *Texas Tribune*, *Austin American-Statesman*, and 25 other news outlets.
32. von Hippel, P. T., Nahhas, R., & Czerwinski, S. (2015). “[How much do children’s body mass indices change over periods of 6-12 months? Statistics from before and during the obesity epidemic.](#)” *Pediatric Obesity* 10(6): 468-475.
 33. von Hippel, P.T. (2015). “[New confidence intervals and bias calculations show that maximum likelihood can beat multiple imputation in small samples.](#)” *Structural Equation Modeling*, 23(3): 423-437. Also available as [arXiv e-print 1307.5835](#).
 34. von Hippel, P.T. (2015). “[The heterogeneity statistic \$I^2\$ can be biased in small meta-analyses.](#)” *BMC Medical Research Methodology* 15:35.
 35. von Hippel, P. T. & †Benson, R. (2014). “[Obesity and the natural environment across US counties.](#)” *American Journal of Public Health*, 104(7):1287-1293. PubMed 24832148.
 - Covered by Weather Channel, Houston Chronicle and 20 other news outlets
 - Comment by Adam Drewnowski: “Sunscreen or Gore-Tex?” *American Journal of Public Health*, September 2014.
 - Reply by von Hippel & Benson: “Hot properties, cold properties,” *American Journal of Public Health*, September 2014.
 36. von Hippel, P. T., & Lynch, J.L. (2014). “[Why are educated adults slim—causation or selection?](#)” *Social Science and Medicine* 105: 131-139. PubMed 24524908. Also available as [SSRN working paper 2054843](#).
 37. von Hippel, P. T., & Nahhas, R. (2013). “[Extending the history of child obesity in the United States: The Fels Longitudinal Study, birth years 1930-1993.](#)” *Obesity* 21(1): 2153-2156. PubMed 23512972.
 - Covered by Freakonomics.com
 38. von Hippel, P.T. (2013). “[The bias and efficiency of incomplete-data estimators in small univariate normal samples.](#)” *Sociological Methods and Research*, 42(4): 531-558. Also available as [arXiv e-print 1204.3132](#).
 39. von Hippel, P. T. (2013). “[Should a normal imputation model be modified to impute skewed variables?](#)” *Sociological Methods and Research*, 42(1), 105-138. Also available as [arXiv e-print 1707.05360](#).
 40. von Hippel, P. T., & Lynch, J. L. (2012). “[A simplified equation for adult BMI growth, and its use to adjust BMI for age.](#)” *International Journal of Epidemiology* 41(3): 888-890.
 41. von Hippel, P. T. (2009). “[How to impute interactions, squares, and other transformed variables.](#)” *Sociological Methodology* 39, 265-291.
 42. von Hippel, P.T. (2009). “[Achievement, learning, and seasonal impact as measures of](#)

[school effectiveness: It's better to be valid than reliable.](#)" *School Effectiveness and School Improvement* 20(2), 187-213.

43. Downey, D.B., von Hippel, P.T. (equal contributors) & †Hughes, M. (2008). "[Are 'failing' schools really failing?](#)" *Sociology of Education* 81(3), 242-270.
44. von Hippel, P.T. (2007). "[Regression with missing Ys: An improved strategy for analyzing multiply-imputed data.](#)" *Sociological Methodology* 37, 83-117. Also available as [arXiv e-print 1605.01095](#).
45. von Hippel, P.T., Powell, B., Downey, D.B., & †Rowland, N. (2007). "[The effect of school on overweight in childhood: Gains in children's body mass index during the school year and during summer vacation.](#)" *American Journal of Public Health* 97(4), 796-802.
 - Live interviews: *Fox News* and NPR San Francisco.
 - Print coverage: *New York Times*, *Los Angeles Times*, *Chicago Tribune*, *Readers Digest*, Associated Press, Reuters, *Parenting*, and 200 other outlets.
46. von Hippel, P.T. (2005). "[Mean, median, and skew: Correcting a textbook rule.](#)" *Journal of Statistics Education* 13(2).
 - Comment (friendly) by Lawrence Lesser, *Journal of Statistics Education* 13(3).
47. Downey, D.B., von Hippel, P.T., and †Broh, B. (2004). "[Are Schools the Great Equalizer? School and Non-School Sources of Inequality in Cognitive Skills.](#)" *American Sociological Review* 69(5), 613-635.
48. von Hippel, P.T. (2004). "Biases in SPSS 12.0 Missing Values Analysis." *The American Statistician* 58(2), 160-164.
49. †Aarden, B., & von Hippel, P.T. (2004). "[Rules for chord-tone doubling \(and spacing\): Which ones do we need?](#)" *Music Theory Online* 10.2.
 - Comment by Roger Wibberley, *Music Theory Online* 10.3.
 - Reply by von Hippel & Aarden, *Music Theory Online* 10.4.
50. Hunter, D.J., & von Hippel, P.T. (2003). "[How rare is symmetry in musical 12-tone rows?](#)" *American Mathematical Monthly* 110(2), 124-132.
51. von Hippel, P.T. (2000). "[Questioning a melodic archetype: Do listeners use gap-fill to classify melodies?](#)" *Music Perception* 18(2), 139-153.
52. von Hippel, P.T., & Huron, D. (2000). "[Why do skips precede reversals? The effect of tessitura constraints on melodic structure.](#)" *Music Perception* 18(1), 59-85.
53. von Hippel, P.T. (2000). "[Redefining pitch proximity: Tessitura and mobility as constraints on melodic intervals.](#)" *Music Perception* 17(3), 315-327.

Editor-reviewed articles, chapters, and policy briefs

1. von Hippel, P.T., Chor, E., & Lurie, L. (2025, April). "[Is Head Start Worth Saving?](#)" *Education Next* 25(3).

2. von Hippel, P.T. (2024, February). "[Two Sigma Tutoring: Separating Science Fiction from Science Fact.](#)" *Education Next* 24(2).
3. von Hippel, P.T. & Graves, J. (2022, October). "[Myths about Year-Round School Calendars.](#)" *Education Next*.
4. von Hippel, P.T. (2020, May 18). "[What does research say about staggered school calendars?](#)" *The Answer Lab*, University of Southern California, Rossier School of Education. May 18, 2020.
 - USC's Answer Lab provides timely, policy-relevant, research-based briefs to school district superintendents.
 - Covered by *Wall Street Journal*.
5. von Hippel, P.T. (2020). "[How will the coronavirus crisis affect children's learning? Unequally.](#)" *Education Next* April 20, 2020.
 - Covered by *Forbes*, *Washington Post*, KXAN (Los Angeles) public radio, *This Is Democracy*, and other news outlets and podcasts.
6. von Hippel, P.T. (2019 summer). "[Is summer learning loss real?](#)" *Education Next* 19(3).
 - Article and podcast interview. Covered by *Wall Street Journal*, *Education Week*, *Atlanta Journal-Constitution*, *Denver Post*, and dozens of other newspapers. Local TV and radio interviews, especially near Memorial Day and Labor Day.
7. von Hippel, P.T. & Bellows, L. (2018 summer). "[Ranking teacher preparation programs on value-added is usually futile.](#)" *Education Next* 18(3).
 - Article and podcast interview. Covered by NPR.org.
8. von Hippel, P.T. (2016). "Year-round school calendars: Effects on summer learning, achievement, families, and teachers." Chapter 13 in Alexander, K., Pitcock, S. & Boulay, M. (eds.), *The Summer Slide: What We Know and Can Do About Summer Learning Loss*. New York: Teachers College Press. Also available as an [EdWorkingPaper](#).
 - Covered by *USA Today*, PBS News Hour, NPR Morning Edition, Associated Press, *Chicago Tribune* and 30 other newspapers and radio stations.
9. "Summertime and weight gain." (2007). Center for Summer Learning, Baltimore, MD.

Government reports

1. Defeyter, G., **von Hippel, P. T.**, Shinwell, J., Mann, E., Henderson, E., Brownlee, I., Pepper, G., Stretesky, P., Long, M., McKenna, J., Daly-Smith, A., Lalli, G., Bundy, D., & Drake, L. (2020). *Back to school post COVID-19: Rebuilding a better future for all children*. Report to the Education Committee of the UK Parliament.
2. Osborne, C., Lincove, J. **von Hippel, P.T.**, Mills, N., Dillon, A., Bellows, L. (2012). *Educator Preparation Programs' Influence on Student Achievement*. Report to the Texas Education Agency. Austin, TX: Project on Educator Effectiveness and Quality (PEEQ).

Articles under review

1. von Hippel, P.T., Cañedo, A.P., & Kim, E.Y. “No effect of ability grouping on the distribution of kindergarten reading skills: Within-school comparisons of grouped and ungrouped classrooms.” Submitted to *Journal of Educational Psychology*, October 6, 2025.
2. Cañedo, A.P., von Hippel, P.T. “Does parents’ school involvement affect children’s ability group placement.” Submitted to *Educational Researcher*, October 31, 2025.
3. Graves, J. G. & von Hippel, P.T. “The effect of year-round school calendars on child obesity.” Submitted to *Health Economics*.
4. von Hippel, P.T., & Yan, V.X. Align teacher licensing exams with the science of learning. Submitted to *Proceedings of the National Academy of Sciences*.
5. von Hippel, P.T. “How to estimate learning when test scores are missing.” Submitted October 2023, *Educational Evaluation and Policy Analysis*.
6. Kahle, H., & von Hippel, P. T. “Has rising education slowed the obesity epidemic? Trends in educational attainment, overweight, and obesity, 1970-2016.” Revision requested, *Social Science and Medicine: Population Health*.
7. von Hippel, P.T. Imputing with Predictive Mean Matching Can Be Severely Biased When Values Are Missing at Random. Submitted to *Sociological Methods and Research* September 2025.

Popular writing: Op-eds, journalism, blogs

Education and health

- | | |
|---|------|
| “ What happened to obesity after Chile slew Tony the Tiger? ” | 2024 |
| • <i>STAT News [Health magazine of the Boston Globe]</i> | |
| “ The painfully weak evidence on taking collagen to treat arthritis. ” | 2022 |
| • <i>STAT News [Health magazine of the Boston Globe]</i> | |
| “ Year-round school calendars don’t increase achievement. ” | 2018 |
| • <i>USA Today</i> | |
| “ Oklahoma City schools should consider abandoning the year-round calendar. ” | 2018 |
| (And they did, a month later.) | |
| • <i>The Oklahoman</i> | |
| “ Champion-challenger testing in higher education. ” | 2013 |
| “ What higher education today has in common with banking in the 1970s. ” | 2013 |
| • <i>Civitas Learning Space.</i> | |
| “ Evidence-based obesity policy: Texas lags but should lead. ” | 2015 |
| • <i>Dallas Morning News</i> | |
| • <i>Fort Worth Star-Telegram</i> | |
| • <i>Austin American-Statesman</i> | |
| “ Should we add lithium to the water supply?! ” (with Sheila Olmstead). | 2014 |
| • <i>Resources for the Future.</i> | |

Meta-science

- “[When does science self-correct? Lessons from a replication crisis in early 20th century chemistry.](#)” *The Good Science Project.* 2023

Statistics

- “[When can you fit a linear probability model? More often than you think](#)” 2017
- “[Linear vs. logistic probability models: Which is better, and when?](#)” 2015
- *Statistical Horizons.*

Sport

- “[Gem Finder: Speed Above Replacement Jockey metric can uncover underappreciated riders.](#)” *The Blood Horse,* 2022
- “[Jockey stat suggests Sonny Leon was a top jockey 2 years before he won the Kentucky Derby.](#)” *The Blood Horse,*
- These articles rated thoroughbred jockeys using ideas from the teacher value-added literature.

Letters and comments

1. von Hippel, P. T. (2013). “Statin therapy for hyperlipidemia.” Letter to *Journal of the American Medical Association* 310(11): 1185.
2. von Hippel, P.T. (2005). “How many imputations are needed? A comment on Hershberger and Fisher.” *Structural Equation Modeling*, 12(2), 334-335.
3. von Hippel, P.T. (2004). “School accountability [a comment on Kane and Staiger].” *Journal of Economic Perspectives* 18(2), 275-276.

Working papers

(excluding those that have also been published as journal articles)

1. von Hippel, P.T. (2025, July 1). Imputing with Predictive Mean Matching Can Be Severely Biased When Values Are Missing at Random. *ArXiv*: <http://arxiv.org/abs/2506.22981>
2. Graves, J., & von Hippel, P.T. (2025) [School Calendars and Student Obesity. EdWorkingPaper No. 25-1110.](#)
3. von Hippel, Paul T. (2023). Estimating Learning When Test Scores Are Missing: The Problem and Two Solutions. [EdWorkingPaper: 23-864.](#)
4. von Hippel, P. T. & Wagner, C. (2019). “Does a successful experiment lead to successful policy? What happened to Tennessee class sizes after Project STAR.” Available as [EdWorkingPaper 19-104.](#)
5. von Hippel, P.T., & Lynch, J.L. (2013). “Efficiency gains from using auxiliary variables in imputation.” *arXiv* e-print [1311.5249.](#)

Encyclopedia articles

1. von Hippel, P. T. (2014). "[Mean log deviation](#)." *Wikipedia.org*.
(By 2014 I accepted that Wikipedia was the only encyclopedia anyone read any more.)
2. von Hippel, P. T. (2010). "Skewness." *International Encyclopedia of Statistical Science* (M. Lovric, Ed.). New York: Springer.
3. von Hippel, P.T. (2002) Four entries in the *Encyclopedia of Social Science Research Methods* (M. Lewis-Beck, A. Bryman, T.F. Liao, eds.). Thousand Oaks, CA: Sage.
 - "Critical value."
 - "Difference of proportions."
 - "Expected value."
 - "Normalization."

Conference Proceedings

1. von Hippel, P.T. (2002). "[Melodic expectation rules as learned heuristics](#)." *Proceedings of the 7th International Conference on Music Perception and Cognition*. Adelaide: Causal Productions.

Work in preparation

Book in contract

- Allison, P.D., & von Hippel, P.T. *Missing Data*.
- Second edition, in contract, Sage Publications.

Book proposals

von Hippel, P.T. *Paradigm Shift: The Emerging Scientific Revolution in Education*.

Articles

- von Hippel, P. T., Hogan, E., He, Z., Kwon, Y., & Flimán, F.B. "A Mississippi Miracle? The Effect of Mississippi's Science-of-Reading Reforms on Elementary Reading Skills." Planned submission to *American Educational Research Journal*.
- von Hippel, P.T., & Yan, V.X. "Can the science of learning revolutionize education?" Planned submission to *Psychological Science in the Public Interest*.
- von Hippel, P.T., Allison, P.D., and Williams, R.D. "How to make multiple imputation 5 times faster." Planned submission to *The American Statistician*.
- von Hippel, P. T., Wagner, C., and Kim, C. "A revisionist history of class-size research and policy in Tennessee." Planned submission to *Journal of Policy Analysis and Management*.

Research briefs

"Summertime and weight gain." (2007). Center for Summer Learning, Baltimore, MD.

Software

Below is a list of software packages that I helped to develop.

1. LearnNames.com. Helps teachers and TAs learn student names and faces. Sauerkraut Learning LLC.
2. von Hippel, P.T. (2020). "[reg2logit: Stata module to approximate logistic regression parameters using OLS linear regression](#)." Staistical Software Components, Boston University.
3. Bartlett, J. (2019). "[The bootImpute package for R](#)." Comprehensive R Archive Network. This implements bootstrapped multiple imputation as described by von Hippel & Bartlett (2020). <https://cran.r-project.org/web/packages/bootImpute/index.html>
4. Bartlett, J. (2019). "[The mlmi package for R](#)." This implements maximum likelihood multiple imputation as described by von Hippel & Bartlett (2020). <https://cran.r-project.org/web/packages/mlmi/index.html>
5. von Hippel, P.T. (2018). "[The how_many_imputations command for Stata](#)." This recommends the number of imputations to use in multiple imputation analysis, using the two-step recipe described by von Hippel (2018).
6. von Hippel, P.T. (2018). "[The %recommended_imputations macro for SAS](#)." This recommends the number of imputations to use in multiple imputation analysis, using the two-step recipe described by von Hippel (2017).
7. Bellows, L., & von Hippel, P.T. (2018). "[The caterpillar command for Stata](#)." This estimates heterogeneity of estimates statistically and graphically, as described by von Hippel & Bellows (2017). The command can be used for value-added and for meta-analysis.
8. Hunter, D.J., & Drown, M. (2016). "[The binsmooth package for R](#)." This estimates inequality from binned income statistics, using the CDF interpolation method evaluated in von Hippel, Hunter, & Drown (2017).
9. Duan, Y., & von Hippel, P.T. (2016). "[The mgbe command for Stata](#)." This estimates income statistics by fitting parametric distributions to binned income data, as described von Hippel, Scarpino, and Holas (2016).
10. von Hippel, P.T. & Powers, D.E. (2015, version 2 in 2017). "[The rpme command for Stata](#)." This estimates income statistics from binned income data, using the robust midpoint approximation described by von Hippel, Scarpino, and Holas (2015) and von Hippel, Hunter, and Drown (2017).
11. Scarpino, S., von Hippel, P.T., & Holas, I. (2014). "[The binequality package for R](#)." This estimates income statistics by fitting parametric distributions to binned income data, as described von Hippel, Scarpino, and Holas (2016).
12. von Hippel, P.T. (2007). "The %mid macro for SAS." This implements the multiple imputation with deletion (MID) method developed by von Hippel (2007). The macro is in that article's Appendix.

Data

1. London, J., von Hippel, P.T., Huron, D., Cartano, J., Kingery, K., Olsen, B., & Santelli, T. (2001). "Row forms in the serial works of Schoenberg, Berg, and Webern." Stanford, CA: Center for Computer Assisted Research in the Humanities (www.ccarh.org/publications/data/humdrum/tonerow).
2. von Hippel, P.T. (1998). "42 Ojibway songs in the Humdrum **kern representation: Electronic transcriptions from the Densmore collections." Stanford, CA: Center for Computer Assisted Research in the Humanities (www.ccarh.org/publications/data/humdrum/ojibway).

RESEARCH FUNDING

Current

Sponsor Name	UT Austin account #	PI name (Affiliation)	My role	Project title	Project dates	Co-PIs (contribution, institution)	Amount	Status
Smith Richardson Foundation	SRF ID #2023-2983	Paul von Hippel (UT Austin)	PI	A Mississippi Miracle? The Effect of Science of Reading Policies on Elementary Reading Skills	7/15/2023-12/31/2025		\$ 155,000	Awarded
Smith Richardson Foundation		Erin Hogan (U Louisville)	Co-PI	Qualitative supplement to “A Mississippi Miracle?”	12/1/2023-12/31/2025		\$ 25,000	Awarded

Past

External Research Funding

Sponsor Name	UT Austin account #	PI name (Affiliation)	My role	Project title	Project dates	Co-PIs (contribution, institution)	Amount	Status
Walton Family Foundation		Paul von Hippel (UT Austin)	PI	Trial of Interleaved Retrieval Practice to Prevent Summer Learning Loss	10/1/2022-5/31/2025	Subaward from the OpenStax group at Rice University (PI Richard Baraniuk).	\$ 36,332	Awarded.
Gates Foundation		Veronica Yan (UT Austin)	Co-PI	Measuring Learning Loss and Accelerating Learning Gains	9/1/2022-5/31/2025	Subaward from the OpenStax group at Rice University (PI Richard Baraniuk).	\$ 155,287	Awarded
NICHHD (NIH)	Candidate was at Ohio State.	Douglas Downey (Ohio State)	Key personnel	Are Schools the Great Equalizer?	2003-2004	D. Downey (50%, Ohio State) Paul von Hippel (50%, Ohio State)	\$100,000	Awarded
Spencer Foundation	Candidate was at Ohio State	Douglas Downey	Co-I	Are Failing Schools Really Failing	2005-2006	D. Downey (50%, Ohio State) Paul von Hippel (50%, Ohio State)	\$100,000	Awarded
Texas Education Agency	26320866	Cynthia Osborne (UT Austin)	Co-PI	Educator Effectiveness Initiatives	9/1/2010-8/31/2012	C. Osborne (50%, UT Austin) J. Lincove (25%, UT Austin) Paul von Hippel (25%, UT Austin)	\$2,500,000 (\$175,00 controlled by candidate)	Awarded
W.T. Grant Foundation	26752557	Paul von Hippel (UT Austin)	PI	How Big Are Summer Learning Gaps?	6/1/2013-8/31/2015	Paul von Hippel (75%, UT Austin) D. Downey (25%, Ohio State)	\$ 378,323	Awarded
Stanford University	26397110	Paul von Hippel (UT Austin)	PI	Family and Household Income Inequality, Within and Between School Districts, 1970-2009	11/15/2012-9/29/2013	Candidate was sole investigator	\$ 19,910	Awarded
St David’s Foundation	26752607	Paul von Hippel (UT Austin)	PI	Can Increased Physical Education Funding Reduce Obesity?	9/1/2013-8/31/2014	Candidate was sole investigator	\$ 24,991	Awarded
Russell Sage Foundation	26752832	Paul von Hippel (UT Austin)	PI	Do Gaps in Test Scores, Noncognitive Skills, and Health Grow Faster In School Or Out?	1/1/2016-12/31/2019	Paul von Hippel (50%, UT Austin) D. Downey (25%, Ohio State) J. Workman (25%, Oxford)	\$ 104,540	Awarded

W.T. Grant Foundation	26752916	Paul von Hippel (UT Austin)	PI	Use of Research Evidence In Decision-Making	9/1/2016 -4/30/2018	Candidate was sole investigator	\$ 25,000	Awarded
Chas. Butt Foundation	26441012	Paul von Hippel (UT Austin)	PI	Moneyball For Teachers	1/1/2019 -8/1/2019	Candidate was sole investigator. This was subaward from a larger award to M. Villarreal (UTSA).	\$ 28,083	Awarded

Internal Research Funding

Sponsor Name	UT Austin account #	PI name (Affiliation)	My role	Project title	Project dates	Co-PIs (contribution, institution)	Amount	Status
Policy Research Institute	30-4249-12	Paul von Hippel (UT Austin)	Co-I	Financial inequality among US children, in & out of school, 1970-2009	6/1/2012 - 8/31/2013	Candidate was sole investigator	\$15,000	Awarded
Policy Research Institute	30-4255-12	Paul von Hippel (UT Austin)	Co-PI	The Effect of Ability Grouping on Achievement and Inequality	6/1/2014 - 8/31/2015	Candidate was sole investigator	\$15,000	Awarded
Policy Research Institute	30-4251-12	Paul von Hippel (UT Austin)	PI	How Large Is Summer Learning Loss? A Replication in the ECLS-K:2011	6/1/2015 - 8/31/2016	Candidate was sole investigator	\$15,000	Awarded
Policy Research Institute	30-4249-12	Paul von Hippel (UT Austin)	PI	Teacher Quality Differences Between Teacher Preparation Programs: A Review of Evidence from Five States	6/1/2016 - 8/31/2017	Candidate was sole investigator	\$15,000	Awarded
Policy Research Institute	30-4251-16	Paul von Hippel (UT Austin)	PI	Have States Reduced Obesity by Increasing Physical Education Time?	6/1/2017 - 8/31/2018	Candidate was sole investigator	\$15,000	Awarded
Project 2021	20-3600-39	Paul von Hippel (UT Austin)	PI	Improving Prediction of College Dropout	Summer 2018-	Candidate was sole investigator	\$10,000	Awarded
Policy Research Institute	30-4249-12	Paul von Hippel (UT Austin)	PI	Trends in food advertising, food consumption, and obesity, 1970-2016	6/1/2018 - 8/31/2019	Candidate was sole investigator	\$10,000	Awarded
Ext	30-4249-38	Paul von Hippel (UT Austin)	PI	A Mississippi Miracle? The Effect of Science-of-Reading Reforms on Reading Achievement	6/1/2021 - 8/31/2022	Candidate was sole investigator	\$15,000	Awarded
Policy Research Institute	30-4249-34	Patrick Bixler (UT Austin)	Co-I	Why Data Science Reskilling Matters for Policy Faculty	6/1/2021 - 8/31/2022	Candidate was co-investigator	\$40,000 (\$6,500 under candidate's control)	Awarded
Institute for Urban Policy Research & Analysis	20-1608-2109	Paul von Hippel (UT Austin)	PI	School and Non-School Sources of Racial and Ethnic Achievement Gaps	Summer 2012	Candidate was sole investigator	\$10,000	Awarded

PRESENTATIONS

Invited Presentations

“A Mississippi Miracle? The Effect of Mississippi’s Science-of-Reading Reforms on Elementary Reading Skills.”	2026
<ul style="list-style-type: none"> • University of Chicago • University of Mississippi 	
“No effect of ability grouping on the distribution of kindergarten reading skills: Within-school comparisons of grouped and ungrouped classrooms”	2024
<ul style="list-style-type: none"> • University of Chicago 	
“Paradigm shift: The emerging scientific revolution in education.”	2024
<ul style="list-style-type: none"> • University of North Carolina, Chapel Hill. 	
<i>Keynote:</i> “How Not to Fool Ourselves About Heterogeneity of Treatment Effects.”	2023
<ul style="list-style-type: none"> • Polytechnical University of Milan, Italy 	
“Do teacher value-added estimates improve if they exclude summer learning?”	2021
<ul style="list-style-type: none"> • University of Chicago 	
“Failure to Replicate: Is anything you hear about education true?”	
<ul style="list-style-type: none"> • Princeton University, Department of Sociology. • Arnold Ventures • Civitas Learning 	2019 2020 2021
“Does ability grouping really cause inequality?”	2019
<ul style="list-style-type: none"> • University of Wisconsin, Wisconsin Center for Education Research. 	
“Can value-added identify effective teacher preparation programs?”	2017
<ul style="list-style-type: none"> • Tennessee Independent Colleges and Universities Association, Nashville, TN. 	
“Rising test scores in Chile: School competition, school resources, or family resources?” (in Spanish)	2017
<ul style="list-style-type: none"> • Universidad de la Frontera, Temuco, Chile. 	
“How Equal are Schools?”	2016
<ul style="list-style-type: none"> • Duke University, Department of Sociology. 	
“Do achievement gaps open before, during, or between the school years?”	
<ul style="list-style-type: none"> • UCLA, Sociology Department. • NYU, Steinhardt School • RAND Corporation, Washington DC. • Harvard University, Graduate School of Education. 	2016 2016 2015 2014
“Maximum likelihood multiple imputation.”	
<ul style="list-style-type: none"> • Harvard University, Institute for Quantitative Social Science. • UCLA, Statistics Department. • University of Texas, McCombs School of Business. • Stanford University, Biostatistics Seminar. 	2017 2016 2016 2013
“Estimating inequality from binned incomes.”	
<ul style="list-style-type: none"> • Harvard University, Kennedy School. • Stanford University, Center for Poverty and Inequality. 	2017 2013

“Have Schools Made US Children Overweight?”

- Wright State University, School of Medicine. 2013
- National Center for Summer Learning, Pittsburgh PA. 2012
- Ohio State University, Department of Sociology. 2010
- Pennsylvania State University, Department of Sociology. 2009
- Notre Dame, Department of Sociology. 2009
- Rice University, Department of Sociology. 2009
- University of Texas, LBJ School of Public Affairs. 2009
- Ohio State University, School of Education. 2009
- Johns Hopkins University, 5th Annual Education Summit. 2008

“Filling Holes in Your Data.”

- Notre Dame, Department of Statistics. 2010
- Harvard University, Graduate School of Education. 2009
- Indiana University, Department of Sociology. 2008

Selected conferences (†session organizer)

Society for Sociological Science	2024, 2025
Russell Sage Foundation, New York City,	2022
Association for Public Policy Analysis and Management (APPAM)	2015†, 2017, 2022
American Sociological Association	2004,05,07, 11-14,16†,17
Population Association of America	2012, 2015
Association for Education Finance and Policy	2013, 2014, 2024
Joint Statistical Meetings	2013, 17†
Sociology of Education Association	2010
American Education Research Association	2008, 2018
Midwinter Methods Meeting (American Sociological Association)	2008, 2017, 2020 (canceled due to pandemic)
International Congress for School Effectiveness and Improvement	2006
Consortium of State Organizations for Texas Teacher Education	2014
Texas GIS Forum	2012
Society for Music Perception and Cognition	1998-2000
Society for Music Theory	1998-2000

TEACHING

At University of Texas

- Debates in US education policy. 2010-2025
- University of Texas, LBJ School of Public Affairs.
- Masters seminar. Debate format emphasizing student presentations.

Research design. University of Texas, LBJ School of Public Affairs. PhD seminar.	2012-2023
Evaluation design: Causality and generalizability. University of Texas, LBJ School of Public Affairs. Masters students. Semi-flipped classroom.	2011-2024
Introduction to empirical methods. Using simulation and visualization with substantially reduced use of mathematical formulas. Masters students. Semi-flipped classroom.	2022-2026

At Stanford and Ohio State University

Introduction to quantitative data analysis. Ohio State University, Sociology Department. Undergraduate lecture & lab.	2002-2006
Pedagogy. Stanford University, Music Department. PhD seminar.	1996
Music theory, ear training. Stanford University, Music Department. Undergraduate lecture & lab.	1993-96

SERVICE

Boards and advisory roles

Advisor, Open Source Phonics. Maryland-based nonprofit that makes free curriculum and materials available to parents, teachers, and tutors teaching decoding skills to elementary students.	2022-
Advisor, CML Insights. Austin-based startup that automates causal impact analysis in education and other markets.	2021-
Board member, Kids Read Now. Ohio-based nonprofit that has distributed 3 million books for elementary students to read outside of school (especially during summer vacations and pandemic school closures).	2019-
Board Member, Beat 4 Beat. Austin-based nonprofit that provides music production lessons to children in schools and camps.	2021-23
Research Advisory Board, National Summer Learning Association.	2014-19
Research Advisory Board, Horizons National summer learning camps.	2013-14

National academic committees

Member, Best article award committee, Methodology section, American Sociological Association.	2021
National Academy of Sciences, Reviewer for Summer Learning Consensus statement.	2019
National Science Foundation, Sociology Panel and Big Data Panel.	2017-2019

Chair, David L. Stevenson award committee, Education section, American Sociological Association	2014
Chair, Clifford Clogg award committee, Methodology section, American Sociological Association	2012
Member, Willard Waller Award committee, Education section, American Sociological Association	2010
Conference program committee, Society for Music Perception and Cognition	2001
<u>Editorial boards</u>	
<i>Socius</i>	2015-
<i>Sociological Methods and Research</i>	2013-
<i>Music Perception</i>	2004-07
<u>Consulting</u>	
Texas Education Agency. Development of state pedagogy standards aligned with the science of learning	2025
ASR Analytics. Development of predictive and causal models for student success in community college.	2021
Tennessee Commissioner of Education. Interpreted the state report card on teacher preparation programs.	2019
Deats Durst Owen & Levy, PLLC (employment law). Evaluated allegations of teacher cheating on high-stakes tests.	2014
US Equal Employment Opportunity Commission. Detecting discrimination from binned wages.	2013
Texas Education Agency. Estimated value-added by teachers from 92 teacher preparation agencies.	2010-2012
Clark County Public School District (greater Las Vegas). Expert testimony to Year-Round Schools Study Group.	2007
Teach For America. Piloted a new program to recruit graduate students and PhDs.	2006
<u>Service to the LBJ School and the University of Texas, Austin</u>	
Chair, tenure review committee (for E. Bell)	2024-25
Chair, Education policy search (resulting in 3 hires across 2 colleges)	2024-25
Chair, University Committee on Financial Aid to Students	2021 2023
Chair, PhD Graduate Studies Committee.	2017-19
PhD Exam Committee	2010-2021
Analyst, faculty workload committee.	2018

Chair, IT committee.	2014-15
Admissions committee, PhD in Public Policy.	2015-19
Admissions committee, Master of Public Affairs.	2010-11
Diversity committee.	2013-16
Research committee.	2011-13
Faculty recruitment committee.	2011-12